

## Enrolment Policy

Glenaeon Rudolf Steiner School welcomes enrolment applications from all children regardless of religion, race, ability or disability. Glenaeon is a co-educational school providing an education underpinned by the Australian Steiner Curriculum Framework and its philosophy.

Kindergarten and Year 7 are the intake years. Students may also be admitted into other years if vacancies occur.

1. Applications for enrolment may be made at any time by the parent/carer(s) of students.
2. Students enrolling at school for the first time will be five years of age on or before December 31 of the year before full-time Kindergarten entry.

3. The School will base any decision about offering a place to a student on:

Family relationship with the school:

- sibling of a current or ex-student
- either of the parents attended the school
- the family hold attitudes, values and priorities that are compatible with the School's ethos

The student:

- the contribution that the student may make to the school, including the co-curricular activities
- the student's reports from previous schools or reports written by health or educational specialists
- the ability of the student to benefit from the educational offering of the school

The school:

- ability to meet the special needs or abilities of the student and,
- the educational needs of the existing students in the class

None of the above by itself is a determining factor. Enrolment decisions taken are the responsibility of the Head of School or his/her delegate. The reasons for declining to offer enrolment will not necessarily be given.

4. The School will meet with parent/carer(s) and the student before offering a place. The interview is one step in the application process and does not guarantee an offer will be made.
5. The School has absolute discretion in determining the weight of each of the factors it takes into account in determining whether to offer a place to the student.
6. Continued enrolment at the School is dependent upon the student making satisfactory academic progress, attending consistently, and the student and the parent/carer(s) observing all behavioural codes of conduct and other requirements of the School which are applicable from time to time.